**Contact Information:**

Ms. Reilly Belton

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EMS Room #: 210 EMS phone: (540) 298-1228

**Course Description:** This course is intended to introduce students to a variety of languages and cultures. Students will develop an appreciation for the uniqueness and importance of culture by studying the traditions, stories, and language of cultures with an emphasis on French, Latin, and Spanish.

**Materials:** Students are expected to be prepared with notemaking materials everyday.

**Assessment:**

10% Participation

10% Bell Ringers

10% Classwork / Homework

25% Quizzes

30% Country Portfolios

15% Oh the Places You’ll Go Project

**Policies and Expectations:**

Grades: Letter grades will be administered as follows:

A (90-100) Outstanding Work

 B (80-89) Above Average Work

 C (70-79) Average Work

 D (60-69) Below Average Work

 F (59 and below) Poor Achievement/Failing

Grades can be found in PowerSchool and will be current and entered on a weekly basis when there are graded assignments.

Make Up Work: After an absence, the student is responsible for making up all work missed. The student will be given one day for every excused day absent to complete missed assignments. **Therefore, students are to collect all missed work the day he/she returns to school.** He/she must make arrangements with each teacher to make up tests. (EMS Student Handbook, 2015-2016)

School Planner: Every EMS student has a school planner. This planner will be used daily in this class and time will be given at the end of the class for students to put in assignments, late work, upcoming events, and may be used for communication. *Please check your child’s planner for assignments and pertinent class information*.

Late Work: *Sixth Grade* – It is very important for students to take responsibility for turning in assignments when due. Assignments turned late (beyond their excused absence) will have a 10% deduction for 1 class period late, 20% for 2 days late, and 50% deduction for the assignment grade beyond 2 class meetings. (EMS Student Handbook, 2015-2016)

Cell Phones: RCPS school board has implemented a policy allowing middle school students to have their phone with them, **but** turned **off.** Cell phones are not to be used for social reasons in the middle school. The first offense will lead to a warning, the second offense will result in the cell phone being taken to the office and 1 day of ABIP, future incidents will lead to out of school suspension and loss of cell phone being brought to school. (EMS Student Handbook, 2015-2016)

Classroom Behavior: Elkton Middle School believes that “Character Counts!” There are six “Pillars of Character”: **Trustworthiness, Respect, Fairness, Caring,** and **Citizenship**. These pillars help us interact with others, be confident, and contribute to our community. I expect these behaviors of myself and I expect them of my students as well.

Prime Time: New this year is a daily 47-minute class period (graded) that will focus on reading, remediation and relationship.

**Standards:**

1. World of Language Standards:
	1. The student will demonstrate group, teamwork, and leadership skills such as responsibility and delegation, time management, cooperation, initiative, feedback, and encouragement to accomplish tasks.
	2. The student will demonstrate an understanding of culture, etymology, and word origin.
		1. The student will develop an awareness of and an appreciation for another people’s unique way of life, the patterns of behavior which order their world, and the ideas and perspectives which guide their behaviors.
		2. Develop an understanding of other cultures’ contributions to the world and how these contributions have shaped international perspectives.
	3. The student will communicate with others in a language other than English, and improve their understanding of and ability to communicate in the English language by comparing and contrasting another language with their own.
	4. The student will explore additional prospects for further education, career opportunities and personal fulfillment as a result of second language study.

**Remind:** Sign up for text messaging notifications for class assignments and due dates. Send a text message to 81010 with the message @worldofl to register.

**About Ms. Belton:** I graduated from James Madison University. I completed my Bachelor of Science in Biology and my Master of Arts in Teaching there and I now proudly wear the title of “Double Duke.” I also hold teaching endorsements in Algebra 1 and Gifted Education. Both my parents were in the Air Force so I moved around some during my childhood (Pennsylvania, Montana, and South Dakota) but I spent nine years in Idaho before my family moved out here to Virginia where I finished high school. In my years at JMU I came to love The Valley and I am very happy to be staying and be a part of the Elkton Middle School and East Rockingham High School teams!